

P-16 Learning Systems Integration Initiative

What is the P-16 Learning Systems Integration Initiative?

The P-16 Learning Systems Integration Initiative is a collaborative partnership between the Council on Postsecondary Education, the Kentucky Department for Education, and the Education Professional Standards Board, designed to support instructional needs across multiple schools, postsecondary education institutions, and educational sectors through technology.

How does the program work?

It will create a coordinated administrative structure to increase the abilities and success of all the Kentucky Virtuals: Kentucky Virtual University (KYVU), Kentucky Virtual Library, (KYVL), Kentucky Virtual High School (KVHS), and Kentucky Educational Television (KET). It will fund a common course management system for all technology enhanced learning students. It also will fund the development and acquisition of sharable instructional content modules for use by all the education partners.

How many Kentuckians will be served by the program?

In fall 2005 over 67,000 learners used KYVU and other postsecondary distance learning services. For the same time period, the Kentucky Virtual High School served almost 5,000 students. In addition, KET served 11,552 teachers and 203,703 students in almost every school district during the 2004-05 fiscal year. And the Kentucky Virtual Library is experiencing over 1.2 million searches a month during peak periods.

What is the Council's request?

The joint request from CPE, KDE, and EPSB seeks \$1,525,000 in 2006-07 and \$2,700,000 in 2007-08 to support the program.

Why is the funding needed?

This unprecedented model of cooperation and collaboration between CPE, KDE, and EPSB enables all three agencies to leverage similar expertise and resources across the agencies in order to meet common goals in more cost efficient, effective, and higher quality ways than any single agency could achieve separately. If this request is not funded, the education agencies will continue to operate independently and the costs to the Commonwealth will be greater while the returns will be less. KYVU, KYVL, KVHS, and KET have piloted and proven the effectiveness and growing need for virtual learning services and instruction. These now need to scale up to take advantage of economies of cost and capacity to meet the needs of traditional and non-traditional learners.



Photo source: Kentucky Adult Education

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